

*Equity and
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Hi, Brian!

I wanted to drop you a note to thank you for your help in setting up the network version of Amath. Now that it's on-line, teachers are, again, clamoring to have students use it to refresh topics in the particular areas that apply to their disciplines as well as applying their time toward credit at their sending schools.

I am still of the opinion that it is the best computer-based delivery system for math that I have yet to encounter.

We are still having issues with the proper deployment of any of the other math programs that we have considered using. Amath, for all its simplicity, requires our students to do more math than they probably have in years of "social promotion" and they have fun while "working" at it. Of particular value is the broad spectrum of curriculum that allows almost all students to work at their own, unintimidated, pace and the facilitated environment that is generated. I can actually work with individuals on their particular concerns while having an entire group proceed without my specific directions.

I know it took a little longer than we had anticipated for our Network Administrator to call you but things are moving along well now. I'll keep you posted on progress as I'm embarking on an "action-research" project that, I hope, will conclusively demonstrate the value of the program more than any other that has been considered.

Most appreciatively,

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