



New Albany High School

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Dear: A-Math

Attention: Jonathon Thrush and Ward Woodruff

High School comments from John Galbreath

- The A-math program has done wonders to support our mathematics curriculum.
- Students are better prepared to take Algebra 1 as a result of working on A-math
- We have found A-math not to be a complicated program, but rather a very simplistic program that is extremely user friendly.
- Students strive on the challenge to achieve mastery by meeting the streak requirements.
- One feature of A-math that we have found to be of particular usefulness is the sample proficiency tests that provide for excellent and immediate feedback to the students to determine their areas of weakness.
- I like the five file drawers who correspond to the five stands on the 9th grade proficiency test because students can focus on areas of need very easily.
- We have used A-math to intervene with our high school students whom have not passed the proficiency test, and as a result have seen significant increases in passage rates. Traditionally our students passage rate on the math portion of the 9th proficiency test is in the upper 60% to mid 70% after the first try, however with the help of A-math our rate jumped to 93% passing on the first attempt.
- Percentages of students passing the test that are repeating the math portion have also greatly increased.