

## Milton-Union MIDDLE SCHOOL



146 S. SPRING STREET  
WEST MILTON, OHIO 45383

January 17, 2002

Jonathan,

We have talked at length about the AMATH program and I wanted to relay some of my feelings. We purchased the program two years ago and almost immediately the program was updated. Your company was fantastic with us and worked to help get the newly revised version installed prior to even using the first copy.

My position here at Milton is Technology Facilitator. It is my job to help the teachers integrate technology into their curricula. Having taught General Math and Transition Math in the Middle School for *many* years, (19 to be exact), I feel I have some knowledge about what needs to be mastered prior to enrolling in an Algebra class. AMATH meets and exceeds all those criteria. I realize it is not a magic solution to a student's problem with mathematics because you do need to factor in the desire of the student to succeed. The program challenges without demeaning the student and they work independently to improve, based on a realistic and attainable goal to become an ACHIEVER.

I believe the program works best if you start at the beginning and move through it much as you would in teaching the basics before moving on to the more difficult topics in Math. However, AMATH is topically arranged and does provide enough flexibility that it can be used to work in areas the teacher may be teaching *at the moment*.

The biggest problem we have in using the AMATH program is probably universal. NOT ENOUGH COMPUTERS or time for all students to use it as often as they should. The classroom teachers feel they can't give up the class time they need to meet the demands placed on them to finish the curriculum so the students will perform well on proficiencies. I don't have an answer for that one. Especially since we can't manufacture time.

One of our more reluctant teachers came to me just yesterday and said, "You know, I didn't think I could use the AMATH Program because of the crunch I felt getting ready for proficiencies. I have used it several times and can't wait to get them into the lab again. They don't appear to need my personal attention as much as they do in the classroom."

Another very important part of AMATH is the personal attention we receive from you. You are always willing to listen and help.

Much thanks for your continued support.

Sincerely,

Richard Hughes  
Technology Facilitator